# VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD 

B.E. (I.T. : CBCS) IV-Semester Main Examinations, January-2021 Database Management Systems

- Time: $\mathbf{2}$ hours

Max. Marks: 60
Note: Answer any NINE questions from Part-A and any THREE from Part-B
Part-A (9 $\times 2=18$ Marks)

| Q. No. | Stem of the question | M | L | CO | PO |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | List any two responsibilities of DBA. | 2 | 1 | 1 | 1 |
| 2. | Illustrate with an example class hierarchy in ER Diagram. | 2 | 2 | 1 | 1 |
| 3. | Distinguish between functions \& procedures in advanced SQL. | 2 | 2 | 2 | 1 |
| 4. | Write a Relational Algebra query to find all customers of the bank who have an account but not a loan. <br> Customer(Customer-Name, Customer-City) <br> Borrower(Customer-Name, Loan-Number) <br> Depositor(Customer-Name, Account-Number) | 2 | 3 | 2 | 2 |
| 5. | Write an SQL Query to find average account balance of those branches where average account balance is greater than Rs. 1200. <br> Branch(Branch-Name, Branch-City, Assets) <br> Account(Account-Number, Branch-Name, Balance) | 2 | 3 | 3 | 2 |
| 6. | Compare Nested and correlated queries with an examples. | 2 | 2 | 3 | 1 |
| 7. | Compare Ordered Index \& Hash Index | 2 | 2 | 4 | 1 |
| 8. | Illustrate with an example how testing for Serializability is performed. | 2 | 3 | 4 | 1 |
| 9. | List the steps involved in ARIES Recovery Algorithm. | 2 | 3 | 5 | 1 |
| 10. | What is the need for Multiple Granularity? | 2 | 1 | 5 | 2 |
| 11. | Compare Logical level Vs Physical level data independence. | 2 | 2 | 1 | 1 |
| 12. | Distinguish between primary key and foreign key with an example. $\text { Part-B }(3 \times 14=42 \text { Marks })$ | 2 | 2 | 2 | 1 |
| 13. a) | List out the drawbacks of File system over Database system | 6 | 1 | 1 | 1 |
| b) | What is the significance of ER Diagram? Construct an E-R Diagram for a car-insurance company that has a set of customers, each of whom owns one or more cars. Each car has associated with it zero to any number of recorded accidents. | 8 | 3 | 1 | 2 |

## 14. a) Demonstrate with an examples various types of JOIN operations. <br> b) Consider the following schema: <br> Suppliers (sid: integer, sname: string, address: string) <br> Parts (pid: integer, pname: string, color: string) <br> Catalog (sid: integer, pid: integer, cost: real) <br> Write an expression in SQL for the following queries.

1. Find the names of suppliers who supply some red part.
2. Find the sids of suppliers who supply some red or green part
3. a) Define Integrity Constraints. Consider the following relational database.
Employee (person-name, street, city)
Works (person-name, company-name, salary)
Company (company-name, city)
Manages (person-name, manager-name)

Given an SQL DDL definition of this database. Identify referentialintegrity constraints.
b) Justify with an example if a relation scheme is in BCNF Normal Form then it is also in 3NF.
16. a) Distinguish between Static Hash Index \& Dynamic Hash Index with an example.
b) List ACID properties and illustrate its significance along with an example.
17. a) Build a schedule for 2PL and conservative 2PL in Lock based Concurrency Control.
b) Compare Deferred and Immediate modification techniques of the Log based recovery schemes.
18. a) Define the following terms - Entity Vs Entity Set, Relationship Vs Relationship set, with an example.
b) What are the SQL constructs to modify the structure of tables, Views, and to destroy the tables and views?
19. Answer any two of the following:
a) Write a program to create a Trigger for an Employee to check balance amount is less than 500 .
b) Construct a B tree with following keys $2,3,5,7,9,11,13,17,19,21$, 23,29 where $\mathrm{n}=3$.
c) Build Timestamp based protocols \& Multiversion Schema.

| 8 | 3 | 3 | 2 |
| :--- | :--- | :--- | :--- |
| 7 | 2 | 4 | 2 |


| 7 | 2 | 4 | 1 |
| :--- | :--- | :--- | :--- |


| 6 | 2 | 5 | 2 |
| :--- | :--- | :--- | :--- |


| 8 | 1 | 5 | 1 |
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$\begin{array}{llll}7 & 1 & 2\end{array}$

| 7 | 3 | 3 | 2 |
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M: Marks; L: Bloom's Taxonomy Level; CO: Course Outcome; PO: Programme Outcome

| S. No. | Criteria for questions | Percentage |
| :---: | :--- | :---: |
| 1 | Fundamental knowledge (Level-1 \& 2) | $60 \%$ |
| 2 | Knowledge on application and analysis (Level-3 \& 4) | $40 \%$ |
| 3 | *Critcal thinking and ability to design (Level-5 \& 6) <br> (*wherever applicable) | $0 \%$ |

